2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: **CLOVERLEAF EL**

Campus Number: **101910102**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performano	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	75% 71%	66% 68%	*	64% 69%	*	-	-	-	-	*	64% 66%	66% 72%
At Meets Grade Level or Above	2018	43%	37%	27%	*	24%	*	-	-	-	-	*	25%	27%
At Masters Grade Level	2017 2018	45% 25%	38% 17%	28% 9%	*	26% 7%	*	-	-	-	-	*	27% 8%	25% 9%
Crada 2 Mathamatics	2017	29%	21%	14%	*	12%	*	-	-	-	-	*	13%	11%
Grade 3 Mathematics	2010	700/	700/	700/	*	700/	*					*	700/	020/
At Approaches Grade Level or Above	2018 2017	78% 77%	79% 79%	79% 83%	*	78% 83%	*	-	-	-	-	*	78% 83%	82% 82%
At Meets Grade Level or Above	2017	47%	46%	45%	*	43%	*	_	_	_	_	*	44%	47%
At Meets Grade Level of Above	2017	49%	48%	41%	*	40%	*	_	_	_	-	*	38%	40%
At Masters Grade Level	2018	23%	20%	13%	*	13%	*	_	_	_	_	*	13%	15%
Actividates Grade Edver	2017	26%	24%	19%	*	19%	*	-	-	-	-	*	16%	17%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	50%	*	50%	*	-	_	_	_	*	49%	49%
т на фр	2017	70%	68%	56%	_	56%	*	-	_	_	_	*	54%	51%
At Meets Grade Level or Above	2018	46%	35%	24%	*	24%	*	_	-	_	-	*	24%	22%
	2017	44%	34%	26%	_	26%	*	_	-	_	-	*	25%	22%
At Masters Grade Level	2018	24%	16%	11%	*	11%	*	-	-	_	-	*	12%	11%
	2017	24%	15%	9%	_	10%	*	_	_	_	-	*	9%	8%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	89%	*	89%	*	-	-	_	-	*	88%	88%
	2017	76%	79%	84%	-	84%	*	-	-	_	-	*	84%	84%
At Meets Grade Level or Above	2018	49%	49%	50%	*	50%	*	-	-	_	-	*	49%	47%
	2017	47%	45%	57%	_	56%	*	-	-	-	-	*	57%	54%
At Masters Grade Level	2018	27%	25%	24%	*	23%	*	-	-	_	-	*	20%	21%
	2017	27%	24%	40%	-	40%	*	-	-	-	-	*	39%	38%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	-	*	*	*
• •	2017	65%	62%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	28%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	9%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	7%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	84%	74%	*	74%	*	-	-	-	-	*	74%	67%
• •	2017	82%	82%	89%	-	89%	*	-	*	-	-	*	89%	90%
At Meets Grade Level or Above	2018	54%	47%	36%	*	36%	*	-	-	-	-	*	36%	32%
	2017	48%	44%	42%	-	41%	*	-	*	-	-	*	39%	43%
At Masters Grade Level	2018	26%	17%	14%	*	14%	*	-	-	-	-	*	13%	13%
	2017	25%	20%	22%	-	21%	*	-	*	-	-	*	21%	24%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	94%	94%	*	94%	*	-	-	-	-	*	95%	94%
	2017	87%	92%	97%	-	97%	*	-	*	-	-	*	97%	98%
At Meets Grade Level or Above	2018	58%	63%	64%	*	63%	*	-	-	-	-	*	64%	61%
	2017	50%	55%	69%	-	69%	*	-	*	-	-	*	68%	71%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

State Stat												Two or			
Affinisher Grade Level of Above 2018 30% 30% 30% 30% 30% 30% 30% 30% 30% 30%						African			American		Pacific		Special	Econ	EL
All Masters Grade Level 2018 30% 30% 36%			State	District	Campus		Hispanic	White		Asian					
Grade 5 Science Carde 5 Sc	At Masters Grade Level	2018							-	-	-	-			
Crade Science Scienc	, it illustrates 5 and 5 area.					_		*	_	*	_	_	*		
At Approaches Grade Level or Above 2018 76% 79% 75% 75% 75% - 78% - 78% - 78% - 78% 76% 76% 76% 76% 76% 76% 76% 76% 76% 76	Grade 5 Science	2017	= . , ,	2.70	3373		0.70							33,0	0070
At Meets Grade Level or Above 2018 41% 39% 40% 40% 42% 38% 36% 4.41% 38% 38% 40% 42% 38% 36% 4.41% 38% 38% 38% 36% 3.5% 35% 34% 38% 38% 36% 3.5% 35% 34% 38% 38% 36% 3.5% 35% 34% 38% 38% 36%		2018	76%	79%	75%	*	75%	*	_	_	_	_	*	77%	75%
At Meets Grade Level or Above 2018	Alt Approaches Grade Level of Above					_		*	_	*	_	_	*		
At Masters Grade Level or Above 2017 42% 42% 84% 88% 98% 1 9% 12% 1 9% 13% 88% 98% 1 9% 1 9% 1 9% 1 9% 1 9% 1 9%	At Meets Grade Level or Above					*		*	_	_	_	_	*		
All Grades All Subjects All Grades All Subjects Alt Approaches Grade Level or Above 2018 77% 75% 75% 75% 75% 75% 75% 72% 1 2 46% 17% 17% 75% 75% 75% 75% 75% 75% 75% 75% 75% 7	A CHICAGO GIAGO LOVOI OI A BOVO					_		*	_	*	_	_	*		
All Grades All Subjects At Approaches Grade Level or Above 2018	At Masters Grade Level					*		*	_	_	_	_	*		
At Approaches Ğrade Level or Above 2018 77% 76% 72% 15% 75% 75% 75% 75% 75% 75% 75% 75% 75% 7	, a masters crade Level					-		*	-	*	-	-	*		
At Meets Grade Level or Above 2018	All Grades All Subjects														
At Meets Grade Level or Above 2018	At Approaches Grade Level or Above	2018	77%	76%	72%	*	71%	87%	_	_	_	_	46%	71%	70%
At Meets Grade Level or Above 2018	7 117 1pp 10001105 0.000 2010 1017 10010					*			_	*	_	_			
At Masters Grade Level or Above 2018 2018 2018 2018 2018 2018 2018 2018	At Meets Grade Level or Above					*			_	_	_	_			
At Masters Grade Level 2018	TRIVICEIS CIAGE LEVEL OF TIBOVE					*			_	*	_	_			
All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 72% 64% 70% 70% 70% 70% 70% 70% 70% 70% 70% 70	At Masters Grade Level					*			_	_	_	_			
All Grades ELAReading At Approaches Grade Level or Above 2017 72% 70% 70% 70% 70% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	7 11 111401010 01440 2010.					*			_	*	_	_			
At Approaches Grade Level or Above 2018 74% 72% 64% * 63% * 63% 60% 60% 60% At Meets Grade Level or Above 2018 46% 40% 29% * 28% * - 28% * * 69% 70% 70% 70% 70% 70% 70% 70% * - 28% 70% 70% 70% 70% 70% 70% 70% 70% 70% 70	All Grades ELA/Reading			, .									-,-		
At Meets Grade Level or Above 2017 72% 70% 70% 29% * 70% 28% * 0		2018	74%	72%	64%	*	63%	*	_	_	_	_	*	63%	60%
At Meets Grade Level or Above 2018 46% 40% 29% * 28% * * 28% 27% 27% 2017 44% 37% 31% 12% * 31% * * 30% 29% 29% At Masters Grade Level 2018 19% 13% 12% 15% * 11% * * 30% 29% 29% 2017 19% 12% 15% * 11% * * 30% 29% 20% 20% 2017 19% 12% 15% * 11% * * 30% 29% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	7 tt 7 tpp roderies Grade Level of 7 tbove					*		*	_	*	_	_	*		
At Masters Grade Level 2017 44% 37% 31% * 31% * 31% * 0 * 0 * 0 * 0 * 30% 29% At Masters Grade Level 2018 19% 13% 12% 15% * 14% * 0 * 0 * 0 * 0 * 14% 11% 11% 11% 11% 14% 14% 14% 14% 14%	At Meets Grade Level or Above					*		*	_	_	_	_	*		
At Masters Grade Level 2018 19% 13% 12% * 11% * 14% * 1	7.11.110010 0.1440 2010. 0.7.15010					*		*	_	*	_	_	*		
All Grades Mathematics At Approaches Grade Level or Above 2018 81% 84% 88% * 87% * 88% 80% - * * - * * * * * * * * * * * * * * *	At Masters Grade Level					*		*	_	_	_	_	*		
All Grades Mathematics At Approaches Grade Level or Above	7 11 111401010 01440 2010.					*		*	_	*	_	_	*		
At Meets Grade Level or Above 2018 50% 50% 53% * 52% * 52% * * 87% 88% 55% 55% 55% 55% 55% 55% 55% 55% 55	All Grades Mathematics		,.	,.										, .	, •
At Meets Grade Level or Above 2018 50% 50% 53% * 52% * 52% * * 87% 88% 55% 55% 55% 55% 55% 55% 55% 55% 55	At Approaches Grade Level or Above	2018	81%	84%	88%	*	87%	*	_	_	_	_	*	87%	88%
At Meets Grade Level or Above 2018 50% 50% 53% * 52% * 55% 67% * 53% 51% 55% 55% 67% - * * * 53% 51% 55% 55% 67% - * * * 54% 55% 55% 55% 67% - * * * * 54% 55% 55% 55% 67% * * * 54% 55% 55% 55% 67% * * * 54% 55% 55% 55% 67% * 54% 55% 55% 55% 67% * 54% 55% 55% 55% 67%	7 117 1pp 10001105 0.000 20101 0.7 10010					*		80%	_	*	_	_	*		
At Masters Grade Level 2017 46% 45% 55% * 55% * 55% 67% - * * 54% 55% 55% 55% 4 24% * * 54% 55% 55% 55% 55% 4 24% * * 54% 55% 55% 55% 55% 55% 55% 55% 55% 55%	At Meets Grade Level or Above					*			_	_	_	_	*		
At Masters Grade Level 2018 24% 21% 25% * 24% * * 23% 24% 21% 2017 22% 19% 31% * 31% 33% - * * 23% 24% 31% 31% 33% - * * * 23% 24% 31% 31% 33% - * * 23% 24% 31% 31% 31% 33% - * * 25% 30% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31	7.11.110010 0.1440 2010. 0.7.15010					*		67%	_	*	_	_	*		55%
All Grades Writing At Approaches Grade Level or Above 2018 66% 64% * 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	At Masters Grade Level					*		0.,0	_	_	_	_	*		
At Approaches Grade Level or Above 2018 66% 64% * * * * * * * * * * * * * *	A Chiasters Grade Level					*		33%	_	*	_	_	*		
At Approaches Grade Level or Above 2018 66% 64% * * * * * * * * * * * *	All Grades Writing			,.											
At Meets Grade Level or Above 2018 41% 37% * * * * * * * - * - * * * * * * * * *		2018	66%	64%	*	*	*	*	_	_	_	_	*	*	*
At Meets Grade Level or Above 2018 41% 37% * * * * * * * * * * * * * *	, 11, 1pp. 1000.100 0.1000 201 0.101 1.1001 0				*	_	*	*	_	_	_	_	*	*	*
At Masters Grade Level 2017 36% 29% * - * * * * * * * * * At Masters Grade Level 2018 13% 9% * * * * * * * * * * * *	At Meets Grade Level or Above				*	*	*	*	_	_	_	_	*	*	*
At Masters Grade Level 2018 13% 9% * * * * * * * * * * * * * * *					*	_	*	*	_	_	_	_	*	*	*
All Grades Science At Approaches Grade Level or Above 2018 80% 80% 75% * 75% * - 78% * * 77% 75% 76% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	At Masters Grade Level				*	*	*	*	_	_	_	_	*	*	*
All Grades Science At Approaches Grade Level or Above 2018 80% 80% 75% * 75% * * 77% 75% 76% 76% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	, it illustrates 5 and 5 area.				*	_	*	*	_	_	_	_	*	*	*
At Approaches Grade Level or Above 2018 80% 80% 75% * 75% * * 77% 75% 2017 79% 79% 78% - 78% * - * * 77% 76% At Meets Grade Level or Above 2018 51% 45% 40% * 41% * * 41% 38% 2017 49% 43% 38% - 36% * - * - * * 35% 34%	All Grades Science														
2017 79% 79% 78% - 78% * - * - * 77% 76% At Meets Grade Level or Above 2018 51% 45% 40% * 41% * * 41% 38% 2017 49% 43% 38% - 36% * - * - * * 35% 34%		2018	80%	80%	75%	*	75%	*	_	_	_	_	*	77%	75%
At Meets Grade Level or Above 2018 51% 45% 40 % * 41% * * 41% 38% 2017 49% 43% 38 % - 36% * - * - * * 35% 34%	7 tt 7 tpp roderies Grade Level of 7 tbove					_		*	_	*	_	_	*		
2017 49% 43% 38% - 36% * - * - * - * 35% 34%	At Meets Grade Level or Above					*		*	_	_	_	_	*		
						_		*	_	*	_	_	*		
	At Masters Grade Level					*		*	_	_	_	_	*		
2017 19% 11% 12% - 12% * - * * 10% 10%						-		*	-	*	-	-	*		

Texas Academic Performance Report 2017-18 Campus Progress

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

Cabaal Brancas Barrain, Acada	wie Casuth Cas	State_	District	-	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	ae ana Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	58 67	51 76	*	51 75	*	- -	-	-	-	* 72	53 74	50 74
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 84	82 78	*	82 78	*	- -	-	-	-	91 100	81 78	84 81
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 71	73 68 77	88 * *	73 68 77	75 * *	- - -	- - -	- - -	- - -	84 78 89	73 69 76	73 68 77

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	*	40%	*	-	-	-	-	36%	42%	35%
Mathematics	2017 2018 2017	35% 47% 43%	37% 55% 49%	37% 71% 57%	- * -	37% 70% 58%	*	- -	- - -	- - -	- - -	64% *	36% 70% 57%	35% 65% 58%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Levelon Fi	rst STAAR	Administra	tion										
3	2018	79%	79%	67%	*	67%	*	-	-	-	-	*	66%	42%
Students Requiring Accelerated Inst	ruction 2018	21%	21%	33%	*	33%	*					69%	34%	58%
STAAR Cumulative Met Standard	2018	84%	84%	74%	*	33% 74%	*	-	_	_	_	62%	34% 74%	51%
STAAR Non-Proficient Students Pro						7470		-	-	-	-	0270	7470	3170
	2017	97%	97%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade	e Levelon Fi	rct STAAD	Administra	tion										
Students Meeting Approaches Gradi	2018	85%	89%	89%	*	88%	*	_	_	_	_	54%	89%	84%
Students Requiring Accelerated Inst	ruction													
CTARRO LE MAIGE LA	2018	15%	11%	11%	*	12%	*	-	-	-	-	46%	11%	16%
STAAR Cumulative Met Standard	2018	90%	94%	94%	*	94%	*	-	-	_	-	85%	95%	92%
STAAR Non-Proficient Students Pro						1000/							1000/	4000/
	2017	96%	99%	100%	*	100%	*	-	-	-	-	*	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 835 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	72%	61%	55%	-	-	73%	69%	69%	-	*	62%	62%
	2017	75%	75%	75%	62%	62%	-	-	-	78%	78%	-	-	68%	68%
At Meets Grade Level or Above	2018	48%	44%	39%	24%	19%	-	-	35%	32%	32%	-	*	25%	25%
	2017	45%	40%	39%	24%	24%	-	-	-	37%	37%	-	-	29%	29%
At Masters Grade Level	2018	22%	16%	15%	8%	7%	-	-	10%	6%	6%	-	*	8%	8%
	2017	20%	14%	19%	10%	10%	-	-	-	17%	17%	-	-	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	64%	50%	*	-	-	66%	*	*	-	*	51%	51%
	2017	72%	70%	70%	57%	57%	-	-	-	74%	74%	-	-	63%	63%
At Meets Grade Level or Above	2018	46%	40%	29%	16%	*	-	-	26%	*	*	-	*	16%	16%
	2017	44%	37%	31%	18%	18%	-	-	-	26%	26%	-	-	20%	20%
At Masters Grade Level	2018	19%	13%	12%	6%	*	-	-	8%	*	*	-	*	6%	6%
	2017	19%	12%	15%	7%	7%	-	-	-	12%	12%	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	88%	85%	87%	-	-	82%	*	*	-	*	86%	86%
	2017	79%	82%	87%	82%	82%	-	-	-	91%	91%	-	-	85%	85%
At Meets Grade Level or Above	2018	50%	50%	53%	40%	37%	-	-	43%	*	*	-	*	41%	42%
	2017	46%	45%	55%	36%	36%	-	-	-	64%	64%	-	-	46%	46%
At Masters Grade Level	2018	24%	21%	25%	14%	14%	-	-	13%	*	*	-	*	14%	14%
	2017	22%	19%	31%	16%	16%	-	-	-	36%	36%	-	-	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	*	*	*	-	-	*	*	*	-	-	*	*
	2017	67%	65%	*	*	*	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	37%	*	*	*	-	-	*	*	*	-	-	*	*
	2017	36%	29%	*	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	9%	*	*	*	-	-	*	*	*	-	-	*	*
	2017	11%	7%	*	*	*	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	75%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	79%	78%	*	*	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	45%	40%	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	43%	38%	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	8%	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	11%	12%	*	*	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	73	70	70	-	-	*	78	78	-	*	72	72

District Name: GALENA PARK ISD

Campus Name: CLOVERLEAF EL

Campus Number: 101910102

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 835 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	68	68	57	57	-	-	-	81	81	-	*	64	64
All Grades Mathematics	2018	70	71	77	78	78	-	-	*	74	74	-	*	77	77
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	41%	39%	39%	-	-	-	28%	28%	-	-	35%	35%
	2017	35%	37%	37%	26%	26%	-	-	-	50%	50%	-	-	35%	35%
Mathematics	2018	47%	55%	71%	63%	63%	-	-	-	70%	70%	-	-	65%	65%
	2017	43%	49%	57%	71%	71%	-	-	-	*	*	-	-	58%	58%

District Name: GALENA PARK ISD

Campus Name: CLOVERLEAF EL

Campus Number: 101910102

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

				A 6-2					D!6' -	Two or	Consider	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Succ	District	Cumpus	American	тизрине	vvince	maian	ASiun	isiariaei	Ruces		DISCUT	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 96%	100% 86%	-	-	-	-	100% 91%	100% 96%	100% 97%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	0% 0%	4% 0%	14% 0%	-	-	-	-	9% 0%	4% 0%	2% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 92%	100% 40%	100% 92%	100% 100%	- -	*	- -		100% 88%	100% 91%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	7% 1%	60% 0%	7% 1%	0% 0%	- -	*	-	-	9% 3%	7% 1%	6% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.1%	97.2%	94.4%	97.3%	97.2%	97.6%	*	_	*	96.6%	97.4%	97.6%
2015-16	95.8%	95.8%	97.2%	92.2%	97.3%	97.3%	97.7%	*	-	*	96.4%	97.2%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	88.8%	-	_	_	_	_	-	_	_	-	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	-	_	_	-	_	_
Continued HS	4.0%	2.9%	-	_	_	_	_	-	_	_	-	_	_
Dropped Out	5.9%	8.1%	-	-	-	_	-	-	-	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	90.4%	-	_	-	_	_	-	_	-	_	_	_
Received TxCHSE	0.5%	0.3%	-	_	_	_	_	-	_	_	-	_	_
Continued HS	4.2%	3.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	5.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%	-	-	-	_	-	-	-	_	-	_	-
Received TxCHSE	0.8%	0.2%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	_	-	-	-	_	-	_	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	nte (Gr 9-12)												
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
	90.9%	93.2%											
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		10.00/											
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	85.1%	-	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)												
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				_
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	_	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	riispariic	vvilite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	17.9%	_	_	-	_	-	_	_	_	-	_	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce F 1.0%	Readiness (A 2.1%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 23.2%	-Based Certific -	cations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 1.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	al Graduates	s)										
Reading	22.42/	10.00/											
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2016-17	50.5%	55.7%	-	_	_	_	_	_	_	_	-	_	_
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	dit for Collogo D	ron Cources	(Appual Cr	aduatos)									
English Language Arts	uit ioi College P	rep Courses	(Allilual Gi	aduates)									
2016-17	0.8%	0.0%	-	_	_	_	_	_	-	_	_	-	_
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,0	0.070											
2016-17	0.2%	0.0%	-	-	-	-	_	_	-	-	-	-	_
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	26.20/	44.60/									,		,
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-12)											
All Subjects	Citionion, (Cita												
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	35.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	34.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
	55.170	2 70									11/4		11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	40.9%									n/a	_	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	985	-	-	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1318	-	-	_	_	_	-	_	-	n/a	_	n/a
English Language Arts													
Class of 2017	512	495	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	868	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	555	000											
Class of 2017	507	491	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	18.6	-	-	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	17.7	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	18.1	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	18.5	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	18.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Science			_								11/4		11/4
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (C	Grades 9-12)		-		-	-	-	-	-	-	-	
Any Subject	•												
2016-17	37.1%	42.9%	-	-	-	-	-	_	-	_	-	_	-
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	_	-	_	_	_	_	_	_	_	_
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	_	-	_	_	_	_	_	_	_	_
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hi	aher Educatio	on (TX IHE)										
2015-16	51.8%	45.0%		_	-	_	_	_	_	_	_	_	_
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	ırse							
2015-16	55.7%	40.3%	-		-	_	-	_	_	-	_	-	_
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

Student Information	Count	Percent
Total Students	835	100.0%

	Cal			
Student Information	Count	Percent	District	<u>State</u>
Total Students	835	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	103	12.3%	4.4%	4.3%
Kindergarten	103	12.3%	6.2%	6.9%
Grade 1	117	14.0%	7.2%	7.2%
Grade 2	129	15.4%	7.0%	7.3%
Grade 3	124	14.9%	7.4%	7.6%
Grade 4	131	15.7%	7.5%	7.7%
Grade 5	128	15.3%	7.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.6%	7.4% 8.0%
	0			
Grade 10		0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%
Ethnic Distribution:				
African American	15	1.8%	15.5%	12.6%
Hispanic	754	90.3%	78.2%	52.4%
White	55	6.6%	4.6%	27.8%
American Indian	9	1.1%	0.3%	0.4%
Asian	0	0.0%	0.7%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.2%	0.7%	2.3%
Faculties III. Disask route and	777	00.20/	70.00/	F0.00/
Economically Disadvantaged	737	88.3%	79.8%	58.8%
Non-Educationally Disadvantaged	98	11.7%	20.2%	41.2%
English Learners (EL)	545	65.3%	31.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.2%	1.3%
At-Risk	660	79.0%	65.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	35.2%	52.7%	43.3%
Students with Physical Disabilities	21	38.9%	14.6%	21.9%
Students with Autism	6	11.1%	10.4%	13.2%
Students with Behavioral Disabilities	8	14.8%	20.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	105	15.4%	12.6%	16.0%
	103	13.470	12.070	10.070
By Ethnicity:	7	1.0%		
African American	/	1.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

	Car			
Student Information	Count	Percent	District	State
Hispanic	90	13.2%		
White	8	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	2.1%	2.9%	1.8%	0.0%	3.8%	6.9%	
Grade 1	8.4%	7.1%	3.4%	0.0%	8.9%	6.2%	
Grade 2	1.7%	5.6%	2.1%	40.0%	8.8%	2.6%	
Grade 3	4.5%	4.0%	1.3%	7.7%	1.9%	1.0%	
Grade 4	3.6%	2.0%	0.6%	6.7%	0.6%	0.5%	
Grade 5	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%	
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%	
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%	
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%	
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.0	18.7
Grade 1	19.8	19.6	18.8
Grade 2	18.3	18.6	18.8
Grade 3	19.2	18.4	19.0
Grade 4	18.9	18.9	19.2
Grade 5	22.0	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

Ca	mpus
Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	63.0	88.9%	59.8%	64.1%
Teachers	50.0	70.6%	44.1%	50.1%
Professional Support	10.0	14.1%	11.6%	9.8%
Campus Administration (School Leadership)	3.0	4.2%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	4.0	578.0
Counselors				
Full-time	1.0	n/a	46.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	7.8	11.1%	7.5%	10.1%
Total Minority Staff:	48.8	69.0%	75.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	8.0%	30.3%	10.4%
Hispanic	28.0	56.0%	35.2%	27.2%
White	15.0	30.0%	28.0%	58.9%
American Indian	1.0	2.0%	0.3%	0.3%
Asian	2.0	4.0%	4.5%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	14.0%	25.5%	23.7%
Females	43.0	86.0%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	40.0	80.0%	71.7%	74.1%
Masters	10.0	20.0%	25.7%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.0%	8.2%
1-5 Years Experience	19.0	38.0%	33.2%	29.1%
6-10 Years Experience	7.0	14.0%	18.2%	19.1%
11-20 Years Experience	17.0	34.0%	27.8%	28.2%
Over 20 Years Experience	7.0	14.0%	11.9%	15.3%
Number of Students per Teacher	16.7	n/a	16.0	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.8	6.3
Average Years Experience of Principals with District	11.0	4.8	5.4
Average Years Experience of Assistant Principals	3.5	4.7	5.2
Average Years Experience of Assistant Principals with District	3.5	3.6	4.6
Average Years Experience of Teachers:	10.4	9.8	10.9
Average Years Experience of Teachers with District:	8.9	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,482	\$47,667
1-5 Years Experience	\$55,106	\$55,004	\$49,663
6-10 Years Experience	\$56,314	\$56,195	\$52,056
11-20 Years Experience	\$57,770	\$58,733	\$55,246
Over 20 Years Experience	\$65,029	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,570	\$57,300	\$53,334
Professional Support	\$60,751	\$66,540	\$63,165
Campus Administration (School Leadership)	\$85,594	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

Total Students: 835 Grade Span: PK - 05 School Type: Elementary

Campus					
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	544	65.1%	31.3%	18.9%	
Career & Technical Education	0	0.0%	29.3%	25.8%	
	_				
Gifted & Talented Education	36	4.3%	5.7%	7.9%	
Special Education	54	6.5%	8.6%	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	14.9	29.9%	16.5%	6.1%	
Career & Technical Education	0.0	0.0%	6.1%	4.7%	
Compensatory Education	1.0	2.0%	1.8%	2.8%	
Gifted & Talented Education	0.0	0.0%	3.7%	1.8%	
Regular Education	23.4	46.7%	62.4%	72.3%	
Special Education	10.7	21.4%	8.6%	9.0%	
Other	0.0	0.0%	0.9%	3.4%	

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.